別表 1 TED の調査結果

実施年:2011年

対象人数:2万人

性別:男75.7%女23.9%無回答0.4%

年齢:12歳以下 0.1%

13~17歳 4.3%

 $18 \sim 25$ 歳 35.5%

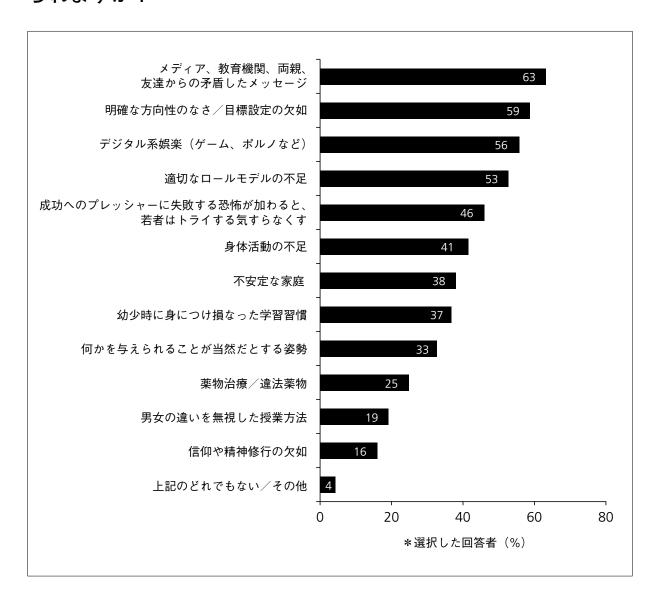
26~34歳 28.7%

35~50歳 20.4%

51 歳以上 10.9%

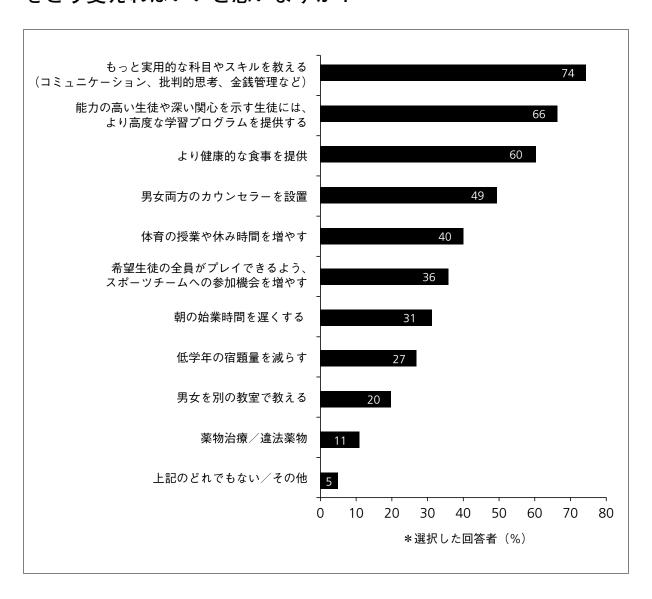
すべての質問が複数回答可だったので、答えのパーセントの合計は 100 を超えている。

質問:男子にやる気が欠けている原因として、どんなことが考えられますか?



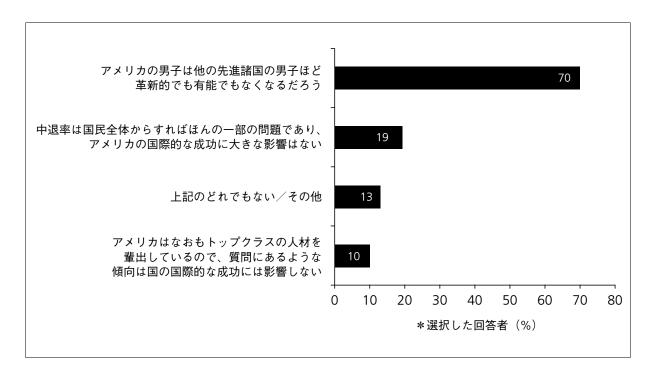
- 12歳以下の少年の64%が「成功へのプレッシャーに失敗する恐怖が組み合わさると、若者はトライする気すらなくす」を選択。
- 13 ~ 17 歳の少年の 62%が「デジタル系娯楽」を選択。
- 18 ~ 25 歳の男性の 66% と 26 ~ 34 歳の男性の 63%が「明確な方向性のな さ/目標設定の欠如」を選択。

質問:男子生徒を授業により積極的に参加させるためには、学校 をどう変えればいいと思いますか?



- 12 歳以下の少年の 64%が「男女両方のカウンセラーを設置」を選択。
- 13 ~ 17 歳の少年の 73%が「能力の高い生徒や深い関心を示す生徒には、より高度な学習プログラムを提供する」を選択。
- 18 ~ 34 歳の男性の 75%が「もっと実用的な科目やスキルを教える(コミュニケーション、批判的思考、金銭管理など)」を選択。

質問:男子に見られる中退率の上昇やテストでの成績不振は、 アメリカの将来にどんな影響を及ぼすと思いますか?

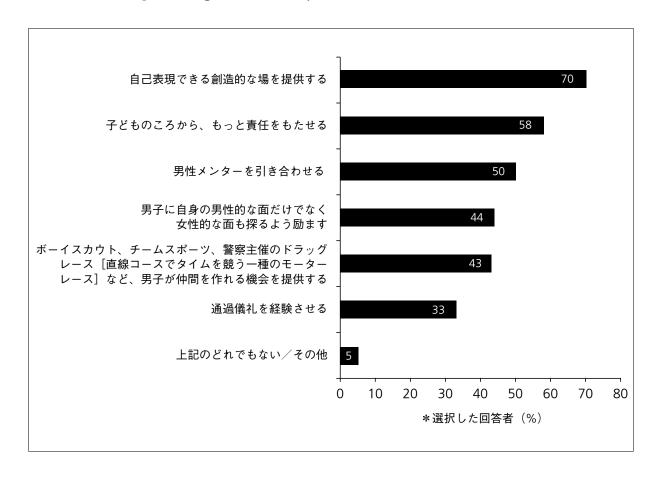


結果の注目点

以下のグループはすべて「アメリカの男子は他の先進諸国の男子ほど革新的でも有能でもなくなるだろう」を選択した。

- 13 ~ 17 歳の少年の 65%
- 18 ~ 25 歳の男性の 66%
- 26 ~ 34 歳の男性の 75%
- 35 歳以上の男女の 74%

質問:男子にやる気を起こさせる安全かつ向社会的な方法として は、どんなものが考えられますか?

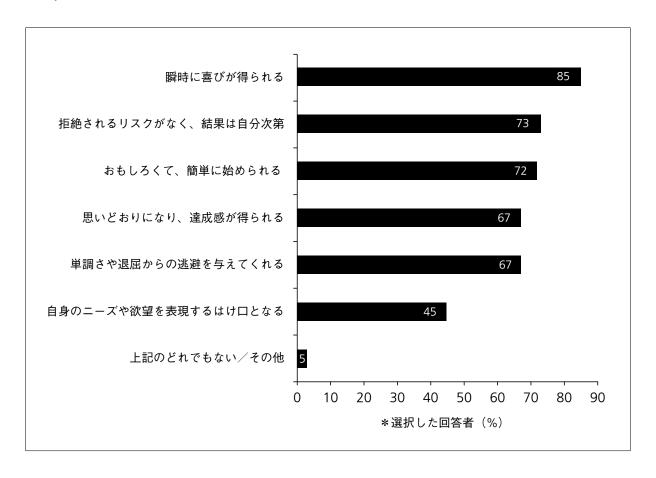


結果の注目点

以下のグループはすべて「自己表現できる創造的な場を提供する」を選択した。

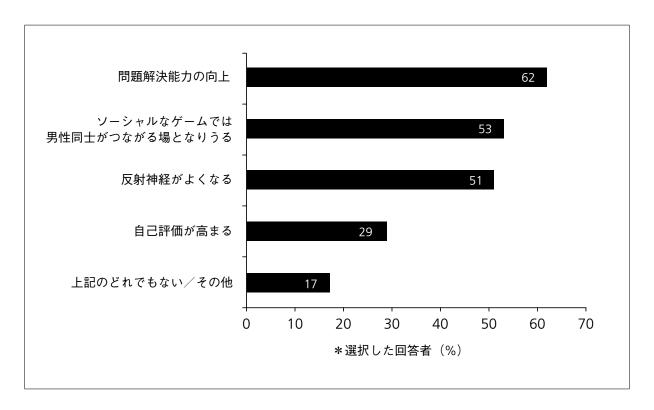
- 12 歳以下の少年の 89%
- 13 ~ 17 歳の少年の 72%
- 18 ~ 25 歳の男性の 74%
- 26 歳~ 34 歳の男性の 68%

質問:ゲームやポルノが若い男性に人気が高い理由は何だと思いますか?



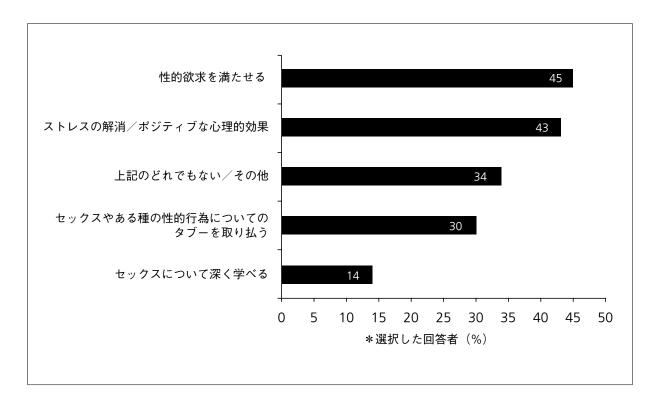
- 12 歳以下の少年の 78%が「思いどおりになり、達成感が得られる」を選択
- 13 ~ 17 歳の少年の 84%が「おもしろくて、簡単に始められる」を選択
- 18 ~ 25 歳の男性の 85% と 26 ~ 34 歳の男性の 84% が「瞬時に喜びが得られる」を選択

質問:若い男性にとってゲームのメリットは?



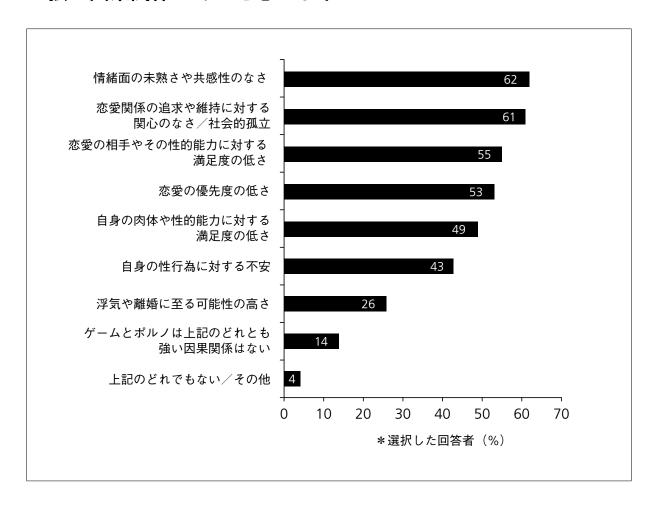
- 13 ~ 17 歳の少年の 63%が「ソーシャルなゲームでは男性同士がつながる場となりうる」を選択
- 18~25歳の男性の67%と26~34歳の男性の69%が「問題解決能力の向上」 を選択。

質問:若い男性にとってポルノのメリットは?



- 13 ~ 17 歳の少年の 58%、18 ~ 25 の男性の 60%が「ストレスの解消/ポ ジティブな心理的効果」を選択
- 26 ~ 34 歳の男性の 51%が「性的欲求を満たせる」を選択
- 35 歳以上の男女の回答者の 51%がどの項目にも同意せず、「上記のどれでもない/その他」を選択。「ポルノには何のメリットもない」とコメント欄に書き込む回答者も多かった。

質問:ゲームとポルノの過剰使用(定義は「日に2時間以上」。 これはのちに「ゲームを週に4時間以上、またはポルノを週に2 時間以上」と変更された)と恋愛関係における次のような側面に は強い因果関係があると思いますか?



- 18 ~ 25 歳の女性の 76%と 26 ~ 34 歳の女性の 78%が「情緒面の未熟さや 共感性のなさ」を選択
- 13 ~ 17 歳の少年の 57%、18 ~ 25 歳の男性の 59%、26 ~ 34 歳の男性の 58%が「恋愛関係の追求や維持に対する関心のなさ/社会的孤立」を選択

別表2

ソーシャル・インテンシティ・ シンドローム(SIS)——その尺度と因子

フィルとセーラ・ブランスキルは SIS のさまざまな面の規模を測定するメソッドを開発し、アメリカ人兵士(活動中、現在は不活動、海外配置の経験あり、海外配置の経験なし)の調査に使用した。これにより、SIS により大きく影響を受ける六つの側面一軍隊仲間、家族、ジェンダー社交選好、社会との結合、ノスタルジア、ドラッグ使用――が明らかになった。これらについては、以下で統計結果とともに解説するが、まず解析のために使用する語彙の説明から始めよう。

固有値(Eigenvalue):多変量解析において行列はしばしば対角化される。このプロセスにおいて、固有値は分散を統合するのに使用される。因子分析では、固有値は相関行列の分散を縮約するのに使われる。「最大固有値を有する因子が最大の分散を有し、解から通常は除外される小さいか、あるいは負の固有値を持つ因子へと減らされていく(Tabachnick and Fidell, 1996, p.646)。分析者の視点からは、通常固有値が1.00以上の場合にのみ、取り上げる価値のある変数と考えられてきた。

クロンバックのα (Cronback's (alpha)):内的一貫性に関する係数。評価尺度やテストサンプル対する信頼性推定のための手法としてよく用いられる。クロンバックのアルファは一般的にテスト項目数の増加として級内相関が増加する。従って、テストスコアの信頼性に関して内的一貫性の推定として認められている。

平均: 算術平均(arithmetic mean)あるいは平均(average) は、中心値からの離散集合として参照される: 特に、値の総和を値の数で割ったものである。算術平均の集合 $x_1, x_2, ..., x_n$ は、M=orx と示されるのが通例である。

分散:分散とは平均値からの偏差の2乗として与えられる。数の集合がどの程度散らばっているのかを評価するものである。もし分散がゼロである場合、すべての値が同一である。分散は常に負でない:分散が小さいとは、データの値が平均のあたりにかなり接近し、したがって互いに近傍にあることを示す。一方、分散が大きいとは、データの値は平均から離れ、互いに散らばっていることを示す。等価な尺度として分散の平方根が用いられ、標準偏差と呼ばれる。標準偏差はデータと同じ次元にあるため、標準からの偏差を比較できる。

標準偏差 (SD): 平均からの差異または偏差に関する量の尺度。低い偏差とは 平均値(期待値でもある)の近くに値が接近していること。高い偏差とは値が 広い範囲に散らばっていることを示す。

因子負荷量: その調査で項目/質問に関していくつの特徴的グループとなるのかにより定義される。負荷量は各々の変数がその因子と「相関」している程度を表している。

ソーシャル・インテンシティ・シンドローム (SIS) 一因子

軍隊仲間:この16項目の因子は米軍で働いていた人たちの固い結合を表したものである。(固有値 =9.04; 分散の15.58%が説明される; M=3.32, SD=.95)

例:「他の友人よりもむしろ軍隊仲間といっしょにいたい」「軍隊仲間といると きが一番自分自身でいられる」「軍隊仲間(彼らが活動中かどうかにかかわらず) がいそうな場所で時間を過ごしがちだ」など。平均因子負荷量は .69(α = .95)。

家族:この11項目因子は、家族に対する彼らのネガティブな性向を反映している(固有値 =6.65;分散の11.47%が説明される:M=2.23, SD=1.03)。

例:「恋人や妻といると気持ちが沈む」「家族といると退屈だと感じる」「恋人や妻よりも軍隊仲間のほうが信頼しやすい」など。平均因子負荷量は.69(α =.92)。

ジェンダー社交選好: この7項目因子は、社交的な集まりや同朋意識において本質的に女性より男性を選好する傾向を浮かび上がらせている(固有値 =5.12; 分散の 8.82%が説明される: M=2.69, SD=1.10)。

例:「自分たち男と違い、女は楽しみ方を知らない」「女友達といると、男友達といるときほどは心地よくない」「グループに女性がいると、男性だけのときほどはおもしろくない」など。 平均因子負荷量は .77 (α = .92)。

社会的結合: この 11 項目因子は、社会的結合や他者とともにいることに対する一般的な必要性を反映している(固有値 =5.05; 分散の 8.71%が説明される:M=2.68, SD=.81)。

例:「誰かといっしょにいたいと頻繁に感じる」「友達といっしょにいることに対する必要性を強烈に感じる」「一人の友人と過ごすよりはグループでたむろしていたい」など。平均因子負荷量は .66 (α = .87)。

ノスタルジア: この 9 項目因子は、勤務していたときの好ましい記憶と回想をテーマとしている(固有値 =4.96; 分散の 8.55%が説明される:M=3.63, SD=1.01)。例: 「再配置や再登録を求めようかと考えることがよくあった」「軍隊仲間については悪い思い出より良い思い出の方が多い」「軍に所属していたときの刺激が懐かしくて、再配置/再登録をしたくなった」など。平均因子負荷量は.69(α =.89)。

ドラッグの使用:この4項目因子は、気晴らしのための薬物使用に焦点を当てている(固有値 =3.11; 分散の 5.36%が説明される:M=1.34, SD=0.79)。

例:「違法ドラッグ(マリファナ、コカイン、クラック、スピードなど)を楽しんでいる」「しばしばハイになる」など。平均因子負荷量は.85 (α =.88)。

Notes

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Part I 症状

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Part II

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weeks working. For women, there were no significant differences found in the number of weeks worked and partner status, but when a child was present, women worked only 65 per cent of weeks compared with 76 per cent of weeks for women with no child in the home. By 27 years old, 41 per cent of single women have a child living in their household, compared with 5 per cent of single men. Overall, single black women were the most likely group to have a child in their home while single Hispanic men were the least likely; single white men were nearly tied for least likely. For cohabiting couples, Hispanics and blacks were more than twice as likely as whites to have a child in the home. For married couples, black couples were the most likely to have a child while whites were the least likely. Only 15 per cent of blacks were married while 39 per cent of whites were. For those aged 35 and over, 25 per cent of black women, 26 per cent of black men, 8 per cent of white women and 12 per cent of white men were never married. More educated people were less likely to be cohabiting and more likely to be married. Regardless of ethnicity and partner status, having a bachelor's degree or higher also led to a significant drop in the likelihood of having a child in the home at 27 years old. By that age, just over one in four blacks and Hispanics who enrolled in university had received a bachelor's degree, compared to nearly half of whites.

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欠点だらけの福祉制度

Notes: The main federal assistance programme for American families in need, or 'welfare', in the US today is the Temporary Assistance for Needy Families (TANF). President Clinton initiated it in 1997 after the Personal Responsibility and Work Opportunity Reconciliation Act (PRWORA) was passed in 1996, succeeding Aid to Families with Dependent Children (AFDC), which had been in effect since 1935. TANF transitioned the cost-sharing model, where the federal government's stipend for state welfare programmes went up as the need for assistance grew, to block grants where states were given a set amount and had greater control over their programmes and how assistance is distributed. In 2013 an average of 4.1 million people received TANF or State Supplemental Programme (SSP) benefits each month during the fiscal year, most were children:

Children: 3,091,888 (75 per cent) Adults: 1,007,243 (25 per cent) Families (total): 1,751,351

Zero-parent families: 760,293

One-parent families: 908,443 Two-parent families: 82,615

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39 per cent of black women

31 per cent of Hispanic women

21 per cent of black men

19 per cent of white women

14 per cent of Hispanic men

11 per cent of white men

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New Mexico (47.5) – most comparable to Peru (51), Yemen (47), Puerto Rico (47), Barbados (48) and Indonesia (48) Oklahoma (47.3) Mississippi (46.1)

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Arkansas (45.7)
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Texas (44.4)

States with the lowest teen birth rates per 1,000 teens aged 15–19:

New Hampshire (13.8) – most comparable to Australia (12),

Hungary (12), Poland (12), Portugal (13) and Canada (14)

Massachusetts (14.1)

Connecticut (15.1)

Vermont (16.3)

New Jersey (16.7)

If we go by ethnicity, there were 27.4 teen births per 1,000 white women, 44 for black women, 46.3 for Hispanic women, 34.9 for American Indian or Alaska Natives, and 9.7 for Asian or Pacific Islanders. The per cent changes for each ethnicity since 2000 are: white – 37 per cent reduction (from 43.2); black – 43 per cent reduction (from 77.4); Hispanic – 47 per cent reduction (from 87.3); American Indian or Alaska Native – 40 per cent reduction (from 58.3); and Asian or Pacific Islander – 53 per cent reduction (from 20.5). See: Martin, J.A., Hamilton, B.E., Osterman, M.J., Curtin, S.C., and Mathews, T.J. (2013, December 30), *Births: Final Data for 2012.* Retrieved May 19, 2014, from National Vital Statistics Reports, Centers for Disease Control and Prevention: http://www.cdc.gov/nchs/data/nvsr/nvsr62/nvsr62_09.pdf#table02; and world statistics: *Adolescent Fertility Rate (Births per 1,000 Women ages 15–19)* (n.d.). Retrieved May 19, 2014, from United Nations Population Division, World Population Prospects. The World Bank: http://data.worldbank.org/indicator/SP.ADO.TFRT?order=wbapi_data_value_2012+wbapi_data_value+wbapi_data_value-last&sort=desc.

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Learning the foundations of a new language: Per Rosetta Stone, it takes about 40 to 50 hours to complete the content in each level; there are four or five levels per language. Calculation is the average between 160 and 250 hours.

Learning to play guitar with regular practice: According to TheGuitarLesson.com, it takes six months of regular practice to achieve an intermediate level of mastery. Calculation is based on practising 10 hours a week for six months.

Playing a sport during an intramural season: Calculation is based on 4 hours of practice and competition time per week for eight weeks.

Learning to salsa dance: According to DanceSF.com it takes about two four-week

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- 2 Turkle, S. (2012, February), 'Connected, But Alone?' Retrieved April 21, 2014, from TED: http://www.ted.com/talks/sherry_turkle_alone_together.

Recommended Resources

Books

Carr, Nicholas, *The Shallows: What the Internet Is Doing to Our Brains*, W.W. Norton & Co., 2010. the shallows book.com (N・G・カー『ネットバカ ― インターネットが私たちの脳にしていること』青土社)

Farrell, Warren, *The Myth of Male Power: Why Men Are the Disposable Sex*, Berkley Trade, 2001. warrenfarrell.org(ワレン・ファレル『男性権力の神話——《男女差別》の可視性と撤廃のための学問』作品社)

McGonigal, Jane, Reality Is Broken: Why Games Make Us Better and How They Can Change the World, Penguin Press, 2011. realityisbroken.org(ジェイン・マクゴニガル『幸せな未来は「ゲーム」が創る』早川書房)

(続く6作品は日本での出版がありません)

Sax, Leonard, Boys Adrift: The Five Factors Driving the Growing Epidemic of Unmotivated Boys and Underachieving Young Men, Basic Books, 2009. boysadrift. com

Sommers, Christina Hoff, *The War Against Boys: How Misguided Policies Are Harming Our Young Men*, Simon & Schuster, 2013.

Szalavitz, Maia and Perry, Bruce D., *Born for Love: Why Empathy Is Essential – and Endangered*, William Morrow Paperbacks, 2011.

Turkle, Sherry, Alone Together: Why We Expect More from Technology and Less from Each Other, Basic Books, 2011. alonetogetherbook.com

Vaillant, George E., *Triumphs of Experience: The Men of the Harvard Grant Study*, Belknap Press, 2012.

Wilson, Gary, Your Brain on Porn: Internet Pornography and the Emerging Science of Addiction, Commonwealth Publishing, 2014. your brain on porn.com

Films

(紹介されている4作品すべて日本での公開や放映はありません)

Digital Nation: Life on the Virtual Frontier, directed by Rachel Dretzin. PBS Films

(Frontline), 2010. pbs.org/wgbh/pages/frontline/digitalnation/

Journeyman, directed by Charlie Borden and Kevin Obsatz. MirrorMan Films, 2007. mirrormanfilms.org/film.html

The Medicated Child, directed by Marcela Gaviria. PBS Films (Frontline), 2008. pbs.org/wgbh/pages/frontline/medicatedchild/

Raising Cain: Boys in Focus, directed by Paul Stern. PBS Films, 2006. pbs.org/opb/raisingcain/

Support groups

Action on Addiction: actiononaddiction.org.uk

Computer Gaming Addicts Anonymous: cgaa.info

'No Fap' forum on Reddit: reddit.com/r/nofap/

On-Line Gamers Anonymous: olganon.org

Sex Addicts Anonymous: saa-recovery.org